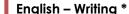
RI

Topic: Pentecost (cont.)

Topic: Eucharist

Focus: Understand the importance that the Church attaches to the celebration of the Mass. Know the words and actions of the Liturgy of the Eucharist and explain why it is a celebration of thanksgiving for the sacrifice of Christ and his resurrection.



Fiction focus: Children will write an adventure story based on *The Legend of Sally Jones*. They will continue to extend sentences using conjunctions, prepositions and adverbs. They will look at how to use a possessive apostrophe and the present perfect tense.

Non-fiction: Letter writing based on The Legend of Sally Jones

Reading

Class reader: 'The Nothing to see here hotel'

Focus: Explore the various reading vipers using this text

Children to cover various texts including Zaha Hadid (little people big dreams) and the poetry of Michael Rosen and Ogden Nash



Science

Topic: Plants (cont.)

Topic: Light

Focus: Know what light is and that dark is the absence of light, notice that light is reflected from surfaces, know how and why shadows are formed and identify patterns in the way shadows change

Discuss and identify ways to protect themselves from sun rays

Visits and events

STEAM week + Art show Egyptian Day Sports Day

Art

Topic: Plants (cont.)
Focus: Know the work of
Rousseau and the key elements
of his artwork, explore light and
dark tones using different
pencils, make shades and tints
using paint and create own final
piece based on Rousseau's work

Y3 Curriculum - Summer 2 Summer Term

Trinity Term - Catholic Social Teaching: Rights and responsibilities **Values and Virtues -**

Maths

Topic: Fractions

Focus: Recognise unit and non-unit fractions, compare and order fractions, add and subtract fractions with the same denominator, show equivalent fractions and count up and down in tenths

Topic: Statistics

Focus: Understand pictograms and bar charts

Topic: Measurement (Money)

Focus: Add and subtract amounts of money to give change

Topic: Time

Focus: Tell the time to the nearest minute digitally and using an analogue clock, record and compare time, use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight, tell the time on a roman numeral clock

D&T

Topic: Egyptian collars Focus:

sewing/embroideryrunning stitch, cross stitch and applique

Music

Topic: 'Just three notes'

Focus: Creating patterns on chime bars

Topic: Ukulele 2 "Fly with the stars'

Focus: Begin to recognise aurally, and in notated form, the notes C, D, E and play chords A minor and C major

French: Les glaces

Focus: Name and recognise 10 ice cream flavours in French, use the structure 'je voudrais + ice cream flavour', learn how to say please and thank you in french

Computing

Topic: Databases and graphing

History *

Topic: Ancient Egypt

Focus: Learn how people lived in

Ancient Egypt

PΕ

Topic: Swimming
Topic: Athletics

Geography

Topic: Volcanoes

Focus: Learn how, why and where volcanoes erupt.

PSHE *

Focus: Ten Ten units – 'A community of love'

Picture News British Values